

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0681 White Sul Spgs Pub Schls			County: 30	Meagher			CO: 30			LE: 0569	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0758 White Sulphur Springs EI			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined													
0004	READING	RD	27	1	5	14	7	4%	19%	52%	26%	60	69
0004	MATH	MA	27	1	4	18	4	4%	15%	67%	15%	59	67
0004	LANGUAGE ARTS	LA	27	0	2	19	6	0%	7%	70%	22%	63	73
0004	SCIENCE	SC	27	1	3	18	5	4%	11%	67%	19%	61	70
0004	SOCIAL STUDIES	SS	27	5	3	16	3	19%	11%	59%	11%	53	56
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	27	1	5	14	7	4%	19%	52%	26%	60	69
0004	MATH	MA	27	1	4	18	4	4%	15%	67%	15%	59	67
0004	LANGUAGE ARTS	LA	27	0	2	19	6	0%	7%	70%	22%	63	73
0004	SCIENCE	SC	27	1	3	18	5	4%	11%	67%	19%	61	70
0004	SOCIAL STUDIES	SS	27	5	3	16	3	19%	11%	59%	11%	53	56
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0681 White Sul Spgs Pub Schls			County:	30	Meagher					CO: 30				LE: 0569	
Disaggregation: Gender															
0004	READING	F	RD	14	1	4	7	2	7%	29%	50%	14%	55	60	
0004	READING	M	RD	13	0	1	7	5	0%	8%	54%	38%	67	79	
0004	MATH	F	MA	14	1	3	10	0	7%	21%	71%	0%	51	51	
0004	MATH	M	MA	13	0	1	8	4	0%	8%	62%	31%	67	79	
0004	LANGUAGE ARTS	F	LA	14	0	2	10	2	0%	14%	71%	14%	59	67	
0004	LANGUAGE ARTS	M	LA	13	0	0	9	4	0%	0%	69%	31%	66	78	
0004	SCIENCE	F	SC	14	1	3	9	1	7%	21%	64%	7%	53	56	
0004	SCIENCE	M	SC	13	0	0	9	4	0%	0%	69%	31%	68	81	
0004	SOCIAL STUDIES	F	SS	14	5	3	6	0	36%	21%	43%	0%	42	36	
0004	SOCIAL STUDIES	M	SS	13	0	0	10	3	0%	0%	77%	23%	62	72	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	25	1	5	12	7	4%	20%	48%	28%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	25	1	3	17	4	4%	12%	68%	16%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0681 White Sul Spgs Pub Schls			County:	30	Meagher					CO: 30				LE:	0569
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	0	2	17	6	0%	8%	68%	24%	64	74	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	25	1	3	16	5	4%	12%	64%	20%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	25	5	2	15	3	20%	8%	60%	12%	54	57	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	13	0	1	9	3	0%	8%	69%	23%	64	74	
0004	MATH		MA	13	0	1	10	2	0%	8%	77%	15%	62	72	
0004	LANGUAGE ARTS		LA	13	0	1	11	1	0%	8%	85%	8%	62	71	
0004	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	65	76	
0004	SOCIAL STUDIES		SS	13	1	2	9	1	8%	15%	69%	8%	56	62	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	14	1	4	5	4	7%	29%	36%	29%	58	64	
0004	MATH		MA	14	1	3	8	2	7%	21%	57%	14%	55	60	
0004	LANGUAGE ARTS		LA	14	0	1	8	5	0%	7%	57%	36%	64	75	
0004	SCIENCE		SC	14	1	2	8	3	7%	14%	57%	21%	56	62	
0004	SOCIAL STUDIES		SS	14	4	1	7	2	29%	7%	50%	14%	51	52	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0681 White Sul Spgs Pub Schls			County: 30	Meagher					CO: 30				LE: 0569
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	6	1	2	2	1	17%	33%	33%	17%	54	57
0004	MATH	MA	6	0	2	4	0	0%	33%	67%	0%	52	53
0004	LANGUAGE ARTS	LA	6	0	0	3	3	0%	0%	50%	50%	66	77
0004	SCIENCE	SC	6	1	1	4	0	17%	17%	67%	0%	47	44
0004	SOCIAL STUDIES	SS	6	3	1	2	0	50%	17%	33%	0%	38	28
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0681 White Sul Spgs Pub Schls				County:	30	Meagher							CO: 30	LE: 0569

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0759 White Sulphur Springs HS			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	16	2	4	9	1	12%	25%	56%	6%	51	52
0011	MATH		MA	16	4	2	7	3	25%	12%	44%	19%	52	53
0011	LANGUAGE ARTS		LA	16	2	2	12	0	12%	12%	75%	0%	53	56
0011	SCIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	59	66
0011	SOCIAL STUDIES		SS	16	0	5	10	1	0%	31%	62%	6%	56	62
Disaggregation: Students Without Disabilities														
0011	READING		RD	16	2	4	9	1	12%	25%	56%	6%	51	52
0011	MATH		MA	16	4	2	7	3	25%	12%	44%	19%	52	53
0011	LANGUAGE ARTS		LA	16	2	2	12	0	12%	12%	75%	0%	53	56
0011	SCIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	59	66
0011	SOCIAL STUDIES		SS	16	0	5	10	1	0%	31%	62%	6%	56	62
Disaggregation: Gender														
0011	READING	F	RD	11	2	4	5	0	18%	36%	45%	0%	45	40
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	11	4	2	4	1	36%	18%	36%	9%	45	41
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	11	2	2	7	0	18%	18%	64%	0%	51	52
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	11	2	1	7	1	18%	9%	64%	9%	54	57
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	11	0	5	6	0	0%	45%	55%	0%	51	52
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0681 White Sul Spgs Pub Schls			County:	30	Meagher					CO: 30				LE: 0569	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	15	2	4	8	1	13%	27%	53%	7%	51	51	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	15	4	2	6	3	27%	13%	40%	20%	52	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	2	11	0	13%	13%	73%	0%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	15	2	1	11	1	13%	7%	73%	7%	59	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	5	9	1	0%	33%	60%	7%	56	61	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	11	1	3	7	0	9%	27%	64%	0%	53	55	
0011	MATH		MA	11	3	1	4	3	27%	9%	36%	27%	54	57	
0011	LANGUAGE ARTS		LA	11	1	2	8	0	9%	18%	73%	0%	54	58	
0011	SCIENCE		SC	11	2	0	8	1	18%	0%	73%	9%	59	67	
0011	SOCIAL STUDIES		SS	11	0	3	8	0	0%	27%	73%	0%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0681 White Sul Spgs Pub Schls			County: 30	Meagher			CO: 30			LE: 0569	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1729 White Sulphur Springs 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	17	3	1	7	6	18%	6%	41%	35%	61	70
0008	MATH		MA	17	3	0	8	6	18%	0%	47%	35%	60	68
0008	LANGUAGE ARTS		LA	17	5	1	8	3	29%	6%	47%	18%	52	54
0008	SCIENCE		SC	17	1	2	9	5	6%	12%	53%	29%	62	71
0008	SOCIAL STUDIES		SS	17	0	5	10	2	0%	29%	59%	12%	58	64
Disaggregation: Students Without Disabilities														
0008	READING		RD	14	1	1	6	6	7%	7%	43%	43%	68	80
0008	MATH		MA	14	0	0	8	6	0%	0%	57%	43%	66	78
0008	LANGUAGE ARTS		LA	14	2	1	8	3	14%	7%	57%	21%	57	63
0008	SCIENCE		SC	14	0	1	8	5	0%	7%	57%	36%	66	77
0008	SOCIAL STUDIES		SS	14	0	3	9	2	0%	21%	64%	14%	62	72
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	8	1	0	5	2	12%	0%	62%	25%	60	68
0008	READING	M	RD	9	2	1	2	4	22%	11%	22%	44%	62	72
0008	MATH	F	MA	8	1	0	4	3	12%	0%	50%	38%	63	73
0008	MATH	M	MA	9	2	0	4	3	22%	0%	44%	33%	58	64

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Report: rptSchoolDisaggregations

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0681 White Sul Spgs Pub Schls			County:	30	Meagher					CO: 30				LE: 0569	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	8	2	0	4	2	25%	0%	50%	25%	56	62	
0008	LANGUAGE ARTS	M	LA	9	3	1	4	1	33%	11%	44%	11%	49	48	
0008	SCIENCE	F	SC	8	0	1	5	2	0%	12%	62%	25%	59	66	
0008	SCIENCE	M	SC	9	1	1	4	3	11%	11%	44%	33%	64	74	
0008	SOCIAL STUDIES	F	SS	8	0	3	4	1	0%	38%	50%	12%	55	59	
0008	SOCIAL STUDIES	M	SS	9	0	2	6	1	0%	22%	67%	11%	61	70	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	17	3	1	7	6	18%	6%	41%	35%	61	70	
0008	MATH	White, Non-Hispanic	MA	17	3	0	8	6	18%	0%	47%	35%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	5	1	8	3	29%	6%	47%	18%	52	54	
0008	SCIENCE	White, Non-Hispanic	SC	17	1	2	9	5	6%	12%	53%	29%	62	71	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	5	10	2	0%	29%	59%	12%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	6	2	1	0	3	33%	17%	0%	50%	58	64	
0008	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	57	63	
0008	LANGUAGE ARTS		LA	6	3	0	2	1	50%	0%	33%	17%	50	50	
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	57	63	
0008	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	58	65	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	11	1	0	7	3	9%	0%	64%	27%	63	73	
0008	MATH		MA	11	2	0	4	5	18%	0%	36%	45%	62	71	
0008	LANGUAGE ARTS		LA	11	2	1	6	2	18%	9%	55%	18%	53	56	
0008	SCIENCE		SC	11	0	1	6	4	0%	9%	55%	36%	64	74	
0008	SOCIAL STUDIES		SS	11	0	3	7	1	0%	27%	64%	9%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0685 Ringling Elementary			County: 30	Meagher				CO: 30				LE: 0574	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0763 Ringling School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0685 Ringling Elementary			County:	30	Meagher										CO: 30	LE: 0574
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		